

PROMOTION RECOMMENDATION  
The University of Michigan-Flint  
College of Arts and Sciences  
Department of Philosophy

Approved by the  
Regents  
May 21, 2015

Jami L. Anderson, associate professor of philosophy, with tenure, Department of Philosophy, College of Arts and Sciences, is recommended for promotion to professor of philosophy, with tenure, Department of Philosophy, College of Arts and Sciences.

Academic Degrees:

Ph.D.	1995	University of Southern California, Los Angeles
B.A.	1989	Arizona State University, Phoenix

Professional Record:

2005-Present	Associate Professor of Philosophy, with tenure, University of Michigan-Flint
1999-2005	Assistant Professor of Philosophy, University of Michigan-Flint
1995-1999	Assistant Professor of Philosophy, University of Central Arkansas, Conway
1994-1995	Adjunct Instructor, Otis Liberal Arts College, Los Angeles, California
1989-1995	Teaching Assistant, University of Southern California, Los Angeles

Summary of Evaluation:

Teaching – The range of classes for which Professor Anderson has responsibility is truly exceptional. She has taught six different courses at the 100-level, three at the 200-level, six at the 300-level, and four at the 400-level. That is 19 distinct courses over her University of Michigan-Flint career. The results of her teaching are uniformly high across the entire spectrum of her classes. This success in teaching is also consistently reported in peer evaluations, student responses, and feedback from alumni. Both the student evaluation comments and the student letters underscore Professor Anderson's commitment to student learning and her willingness to work with students to help them find the means to succeed. She has helped students polish papers for publication and to successfully apply for postgraduate study. It should also be noted that she has worked in conventional as well as mixed and online teaching modes, and that she has taught in the Dual Enrollment Educational Partnerships (DEEP) program for high school students. Additionally, her courses promote active learning, a theme that is highly prized at the University of Michigan-Flint. Beyond the confines of the numbered courses, Professor Anderson's contributions to student learning include establishing and helping coordinate the Michigan Undergraduate Philosophy Conference and editing the attendant publication, *compos mentis: Undergraduate Journal of Cognition and Neuroethics*. One of two annual issues of that journal is dedicated to papers from the conference, while the other is open to undergraduate papers from institutions worldwide.

Research – Professor Anderson has contributed significantly to the scholarly literature in two innovative areas: the philosophical examination of autism and the study of the philosophical underpinnings of punishment as related to people identified with diminished capacity. She has edited two highly regarded volumes on these topics and numerous chapters to peer reviewed books. Her scholarship has been well received by external reviewers who consistently comment on the high level of the analysis as well as the ability to transcend disciplinary boundaries to make the research accessible to a wide range of audiences. The transition to the philosophical understanding of disability topics has been a significant detour from her previous work exploring the intersection of race and gender in society. Professor Anderson has also been a leader with national and international visibility with the development of the Center for Cognition and Neuroethics. This field is only now burgeoning into an interdisciplinary area of study that links practical application of neuroscience in a medical context with the philosophical concerns of ethics. In some ways this brings the scholarship of Professor Anderson full circle with the return to her previous area of ethical philosophy with the physiological understanding of human beings. It is expected that Professor Anderson will continue to be an innovative and effective scholar who continues to address pressing issues in philosophy.

Recent and Significant Scholarly Activity:

*Book*

Anderson, Jami L. and Cushing, Simon (2013). Philosophy of Autism, Lanham, MD: Rowman & Littlefield.

*Book Chapters*

Anderson, Jami L. (2014). “Discipline and Punishment in Light of Autism.” In Punishment: Making Visible Bodies, Silence and Dehumanisation, edited by Selina Doran and Laura Bottell. Oxford, UK: Inter-Disciplinary Press.

Anderson, Jami L. (2014). “A Life Not Worth Living,” In Breaking Bad: Critical Essays on the Contexts, Politics, Style, and Reception of the Television Series, edited by David Pierson. Lanham, MD: Lexington Press, pp. 103-118.

Anderson, Jami L. (2013). “A Dash of Autism.” In Philosophy of Autism, edited by Jami L. Anderson and Simon Cushing. Lanham, MD: Rowman & Littlefield, pp. 109-142.

Anderson, Jami L. (2010). “Comprehending the Distinctively Sexual Nature of the Conduct.” In Sex, Drugs and Rock & Roll: Psychological, Legal and Cultural Examination of Sex and Sexuality, edited by Helen Gavin and Jacquelyn Bent. Oxford, UK: Inter-Disciplinary Press, pp. 67-73.

*Presentations*

Anderson, Jami L. (April 2014). “Changing Their Minds: An Ethical Analysis of Behavior Modification Therapy for Treating Autism,” American Philosophical Association Pacific Division, San Diego, California.

Anderson, Jami L. (September 2012). “Remorse and Responsibility,” Reframing Punishment Conference, Oxford, United Kingdom.

Anderson, Jami L. (May 2010). “Remorse and Responsibility: Conceptions of Discipline and Punishment in the Light of Autism,” Disability and Ethics Across the Life Cycle, Schenectady, New York.

Anderson, Jami L. (May 2010). "Comprehending the Distinctively Sexual Nature of the Conduct," 2<sup>nd</sup> Global Conference of Good Sex, Bad Sex: Sex Law, Crime and Ethics, Prague, Czech Republic.

Service – The service that Professor Anderson has contributed to the Department of Philosophy, the College of Arts and Sciences, the University of Michigan-Flint, and the Flint community has been outstanding. She has been twice the department chair as well as the director of the Women and Gender Studies Program. At the university level she has served on the College of Arts and Sciences Grievance Panel during a period when several highly charged issues were addressed. Professor Anderson was the driving force in the creation of the Center for Cognition and Neuroethics in collaboration with a prominent local neurosurgeon. The successful connection between the discipline of philosophy and the pragmatic world of medical practice is one that was achieved after exceptional effort by Professor Anderson.

#### External Reviewers:

Reviewer (A): "Prof. Anderson has written with understanding and conviction about the problems faced by persons with autism... These essays, though on rather disparate topics, have a common methodology and purpose. Each is extremely attentive to the details of the policy or practice it examines, and each has a critical edge: some policy assumed to be beneficial, or some practice assumed to be innocent, is methodically undermined... ...she is a quite competent philosopher who consistently employs philosophy to bring clarity to problems of considerable social, political, and personal importance."

Reviewer (B): "I was very impressed by the anthology that Dr. Anderson assembled... But her essay is still a fine contribution to the emerging literature in this area... It is also impressive that she has presented at least twice at conferences in Europe (Oxford and Prague). Establishing those sorts of connections is another good indicator of broad academic respect and engagement."

Reviewer (C): "I have read several others of Anderson's papers that you sent me. They exhibit the same sensitivity to narratives of difference and philosophical analytic skill of the work I have described in more detail and I learned a great deal from reading them."

Reviewer (D): "Anderson's co-edited text makes a significant contribution to thinking about both disability studies and philosophy and is sure to become a widely referenced text as more philosophical work on autism from a critical disability studies perspective begins to emerge."

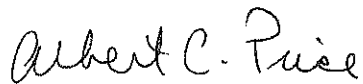
Reviewer (E): "My impression of Jami Anderson's work is that it represents a concise yet significant contribution to the fields of Race, Gender, & Sexuality Studies and Disability Studies... There are many Disability Studies scholars attempting to develop scholarship at this time and I consider Anderson's work an important new voice in these debates."

Reviewer (F): "I very much enjoyed the legal studies essays. They are carefully and insightfully done, and I learned from them. They present deft professional analyses that bear the mark of a senior scholar... That Professor Anderson is selected by publishers and journals to serve as referee established the respect she commands in our field."

Summary of Recommendation:

Professor Anderson has established an exemplary record across all three areas of teaching, research, and service to a level of accomplishment expected of senior faculty leaders at the University of Michigan-Flint and in her discipline. I fully concur with the Executive Committee of the College of Arts and Sciences and enthusiastically recommend that Jami L. Anderson be promoted to professor of philosophy, with tenure, Department of Philosophy, College of Arts and Sciences.

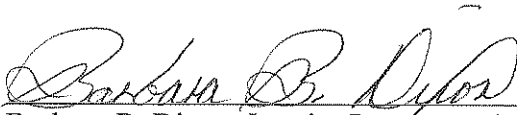
Recommended by:



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Albert C. Price, Interim Dean  
College of Arts and Sciences

Recommendation endorsed by:



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Barbara B. Dixon, Interim Provost and  
Vice Chancellor for Academic Affairs



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Susan E. Borrego, Chancellor  
University of Michigan-Flint

May 2015